



Location #:	9732	School Name:	School Name: BRUCIE BALL EDUCATIONAL CEN		TER	
Region:	SOUTH Principal's Na		ne:		Dr. Amrita J. Prakash	
		MISS	SION STATEMEN	IT .		
support of measurable imports The Title I School-level PFI high quality instruction for a Excellence School Advisory	rovement in student a EP is a shared responal learners, as evider or Council (EESAC). T	achievement. nsibility, parents and family nced by the school's Annua	members will pro	ovide input in the updated	te and re	or school and community engagement, in eview of the PFEP and assist in providing el I Schoolwide Program and Educationa pout the Benefits of the Title I Schoolwide
Program by an administrate  Focus Area	or.	A ativity/Tanka			Evid	Janas /Timalina
Focus Area		Activity/Tasks			EVIC	lence/Timeline
The School-level PFEP is shared responsibility.	input, review, and the discussion in Benefits of the T	present the Title I School approval by all stakeholde in the Annual Parent Meritle I Schoolwide Program le available to all parents a stakeholders.	rs and document eting About the n minutes. The	About the Benefits o Title I Schoolwide Pro minutes includes rev	of the ogram view itle I	August-October 2023
Focus Area	Activity/Tasks			Evidence/Timeline		
Parents/families will assist providing high quality instruction for all learners	Monitor attendance Monitor homework	Jointly develop the Tilte I School-Parent Compact Monitor attendance Monitor homework completion Participate in decisions relating to the child's education		2. Title I School-Par Compact     3. Title I Notification		August 2023-June 2024
		INVOLVE	EMENT OF PARI	I Ents		
-		will involve parents and fam	nily members in th	ne planning, review, an	nd improv	vement of the Title I Schoolwide Program
including involvement in de	cision-making of how		le I will be used, a	as follows:		1 (T) 1
Focus Area		Activity/Tasks			EVIC	lence/Timeline
Parents and families' engagement in the decision making process of how Title I Schoolwide Program supplemental funds will be used.  Parents and families' engagement in the planning review, and improvement of Title I Schoolwide Program and Title I School-level PFEP.	input in the decision of the Program evidenced in the Arthe Title I Schoolwide During the Annual Title I Schoolwide encouraged to program improvement of the Program of the	Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes.  During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-level PFEP, as evidenced by meeting minutes.		4. Annual Parent Meetin About the Benefits of the Title I Schoolwide Progra minutes with discussion Title I Parent and Family Engagement Plan (PFEF and Title I Budget Allocation	of the ogram ion of amily FEP)	
11 L1 .	COOR	RDINATION AND INTEGRA	ATION WITH OTI	 HER FEDERAL PROG	RAMS	
The school will coordinate a		and family engagement prog				help their child at home.
Coordination with Other Programs	Act	tivity/Tasks	How	-		ivity Teach Parents to Help at Home
Title III (Tutoring for English Learners) if applicable						
✓ Title IX, Project UP-START	Sup	port Services	Resources pr	esources provided to families in transition will help students overcome barriers to learning.		
Migrant	Support Services Resources		Resources provided to migrant families will help students overcome barriers to learning.			





#### ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM

The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school's participation in the Title I Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation about the forms of academic assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provided to stakeholders, as follows:

Activity/Tasks	Description of Meeting Notice/Invite	Evidence/Timeline		
<b>Notification</b> (Before)	Flyers  Electronic Messages  School Website	5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Flyer in Multiple Languages that include Accessibility/ Accommodations Disclaimer		
Activity/Tasks	Description of Activity/Ta	sks Conducted During the Meeting		
<b>Documentation</b> (During)	✓ Title I School-level PFEP reviewed, discussed and updated with parents and families during the meeting	Documentation verifying meeting attendees		
	<ul> <li>Meeting agenda includes all required items and updated with school information</li> </ul>			
	<ul> <li>Meeting minutes include record of dialogue with parents/families</li> </ul>	Parent Surveys discussed and made available (in multiple languages) during the meeting		
	✓ Title I Notification Letter made available to parents and families	District Advisory Council (DAC)/Parent Advisory Council(PAC) Representative Form completed and maintained at the school		
	✓ Title District-level PFEP made available during the meeting	School-Parent Compact reviewed and updated during the meeting		
Activity/Tasks	Description of Follow-Up Activity/Tasks			
	7. Annual Parent Meeting About the Benefits of the Title	e I Schoolwide Program Attendance records.		
	<ul> <li>Meeting agenda uploaded to Title I Compliance collaboration site</li> </ul>	<ul> <li>Meeting minutes uploaded to Title I Compliance collaboration site</li> </ul>		
	☑ DAC/PAC Representative Form collected and maintained at the school	<ul> <li>Compilation of Survey Results</li> <li>completed and uploaded to the Title I e-Filing System</li> </ul>		
	<ul> <li>Meeting data entered on Monthly Parent and Family Engagement Data Report</li> </ul>	Updated School-Parent Compact available to parents and families		
Follow-Up (After)	8. Link of school's website page that includes the follow -Title I Notification Flyer; -Title I District-level PFEP; -Title I School-level PFEP; -Title I Notification Letter; -Title I School-Parent Compact; -Title I School-level Parent and Family Engagement Surv-Annual Parent Meeting About the Benefits of the Title I School Improvement Process (SIP); and -Additional resources to support student's at-home learning.	rey; Schoolwide Program PowerPoint (customized throughout),		
Optional	✓ Meeting photos posted on school website	✓ Evidence of social media post(s)		





#### **FLEXIBLE PARENT MEETINGS**

With Title I supplemental PFE funds, the school will provide activities such as, webinars, teleconferences, video conferences, conduct home visits, and other services related to parent and family engagement on a flexible schedule.

9. Minimum of two (2) flyers in multiple languages, of school based parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of the day)

EESAC Meeting

Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

### **BUILDING CAPACITY**

The school will implement activities that build the capacity for meaningful parent and family engagement. The activities implemented by the school will help to build relationships with the community in order to improve student achievement. Additionally, the school will provide resources and training to assist parents and families to work with their child(ren), and provide other reasonable support for parent and family engagement via the activities below.

Activity/Tasks	Title of Person Responsible	Resources Provided		
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Assistant Principal	Flyers		
EESAC Meetings	Teacher	Handouts		
Parent & Family Engagement Workshops	Activities Director	Flyers		

#### STAFF DEVELOPMENT

Professional development opportunities will be provided to encourage and educate staff, which may include:

- · How to value and utilize the contributions of parents and families;
- How to reach out to, communicate with, and work with parents and families as equal partners;
- · How to implement and coordinate parent and family programs; and
- · How to build upon ties between parents and families and the school.

	Activity	Title of Person Responsible	Parent and Family Engagement Focus Area	Documentation	
<b>✓</b>	District-sponsored Title I Facilitator/ School-site Administrator training sessions	Administrator	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System	
	Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions	CIS/CLS	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System	
7	Faculty/Staff training sessions	Assistant Principal	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System	
	OTHER ACTIVITIES				





The school will conduct other activities/events/meetings to encourage and support parents and families with more meaningful engagement in the education of their child(ren).

Activity	Title of Person Responsible	Parent & Family Engagement Focus Areas	Evidence of Effectiveness				
School-level Parent & Family Engagement Survey	Assistant Principal	Curriculum	Handouts				
Parent Conference	Teacher	Curriculum	Attendance Records				
	A	CCESSIBILITY	ACCESSIBILITY				

The school will provide full opportunities for participation in parent and family engagement activities for all parents and family members. Additionally, the school will share information related to parent and family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents and families understand, as well as provide accessibility accommodations for parents and family members with special needs.

Accessibility Focus Areas	Accommodations	Title of Person Responsible	Evidence of Effectiveness
Language	Translated Materials	Assistant Principal	Multi-language Materials/Flyers/Handouts with disclaimer
Parents with Special Needs	Handicap Parking	Assistant Principal	Photos
COMMUNICATION			

The school will provide timely information about the Title I Schoolwide Program, explanation about the curriculum at the school, the forms of assessment used to measure student progress, the achievement levels students are expected to obtain, identify students who are at risk of not meeting state standards on performance standards assessments, and provide parents with information regarding their child(ren)'s attendance. If requested by parents, the school will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Additionally, the school will submit comments provided by parents and/or families should the schoolwide plan not be satisfactory.

Communication Focus Areas	Conten	t and Type of Activity	Title of Person Responsible	Evidence of Effectiveness	
Tidle I NI-4/E - 44 - 1	Parent Correspondence		Assistant Principal	10. Title I Notification Letter in multiple languages on District or school letterhead	
Title I Notification				11. ESSA Four-Week Parent Notification letter in multiple languages or signed disclaimer	
Curriculum	Meetings/Worksho	ps/Events/Parent Correspondence	Teacher	12. Evidence of meeting, workshop, event, and/or parent correspondence	
Assessment/ Achievement Levels	Educational Assistance to Standards Cl	nce and Documentation of Additional o students identified as not meeting State ick here for more information: deschools.net/#!/fullWidth/3937	Counselor	Evidence of parent correspondence     and documentation of additional     assistance for students not meeting state     standards implemented at the school site	
	Additional Resource: Pop N'Prep On Demand Teacher Help:	https://popnprep.dadeschools.net	Assistant Principal		
Parent Concerns	Official School-level Title I Parent and Family Engagement Survey		Assistant Principal	14. Three (3) samples of the Official School-level Title I Parent and Family Engagement Survey (one sample for each language as applicable: English, Spanish, and Haitian-Creole)	
	BARRIERS				





Provide a description of any barriers that prevented parents from participating during the previous school year. Describe the steps the school will take for the coming school year to overcome these barriers (with attention to parents/families with disabilities, limited English speakers, students living in unstable housing

Barriers Areas Plan of Action (Steps)			
Homelessness	Elèv yo idantifye kòm elijib pou sèvis Project Upstart ap resevwa resous adisyonèl epi konseye yo pral refere yo bay Project Upstart		
Transportation	Asistencia brindada a padres y estudiantes que requieren servicios de transporte para asistir al programa escolar en el Centre Educativo Brucie Ball.		
	PARENT AND FAMILY FEEDBACK		
Family Engagement Plan ( child's education throughou	purages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-level Parent and PFEP). The PFEP is a tool that is used to determine how well our school is partnering with you and promoting your involvement in you the school. Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement prograwided contact information below so that you can learn about the different ways you can be a part of this home school connection. That		
Title I Compliance Facilitat Name:	Mr. Alex Sardinas		
Title I Compliance Facilitat Contact Information:	305 514-5100 ext. 5235; asardinas1@dadeschools.net		
	This plan is aligned with Section 1116 of the Every Student Succeeds Act		

Deadline to submit the Title I School-level Parental & Family Engagement Plan (PFEP) is Friday, October 27, 2023.